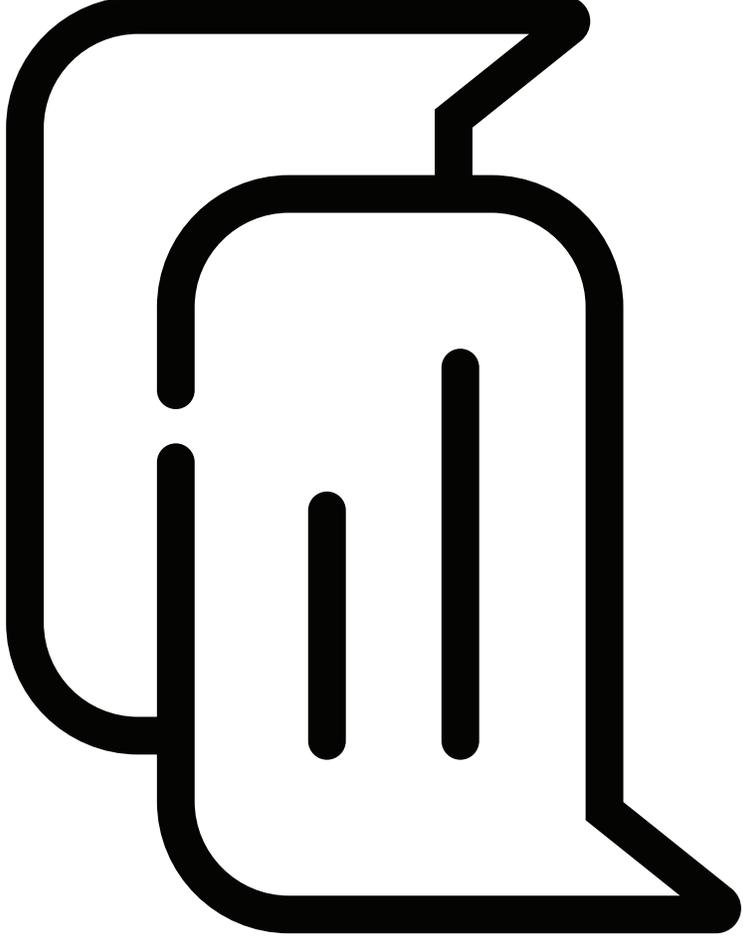
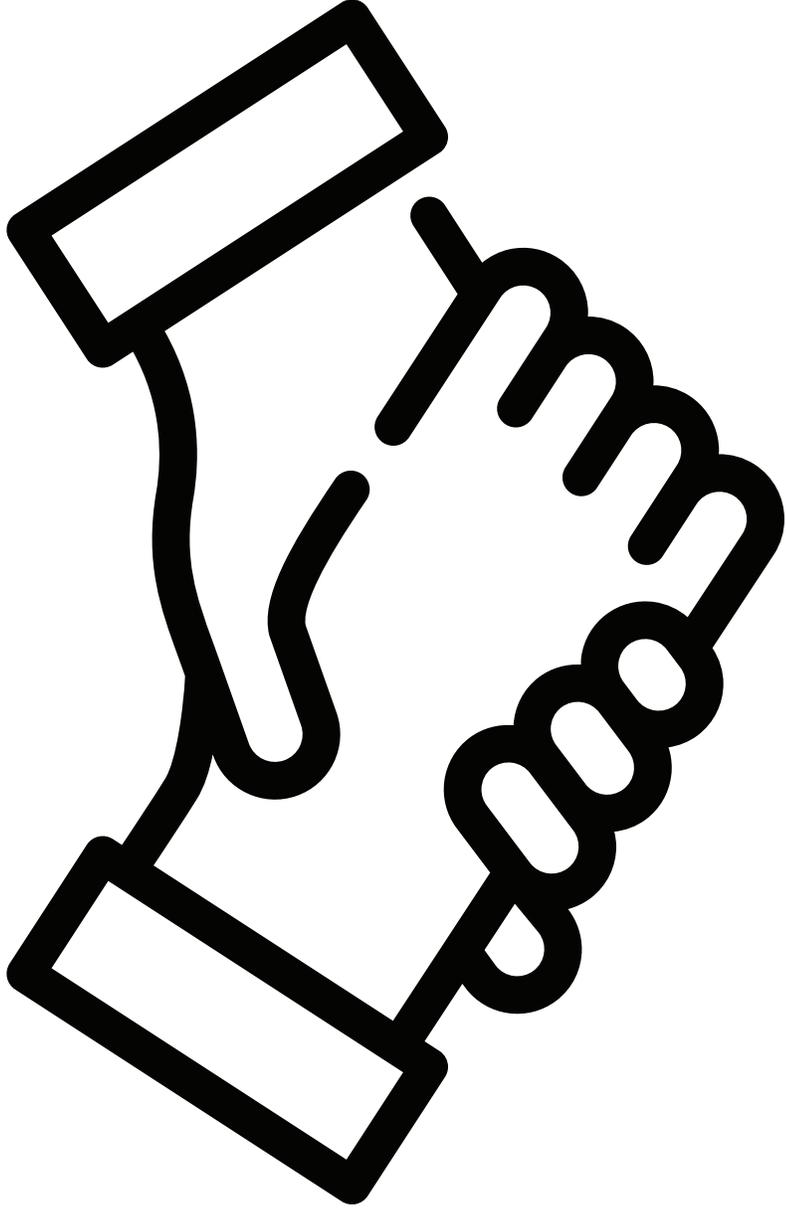


Print these three pages as full-page illustrations to be displayed as Teacher discusses each focus point.

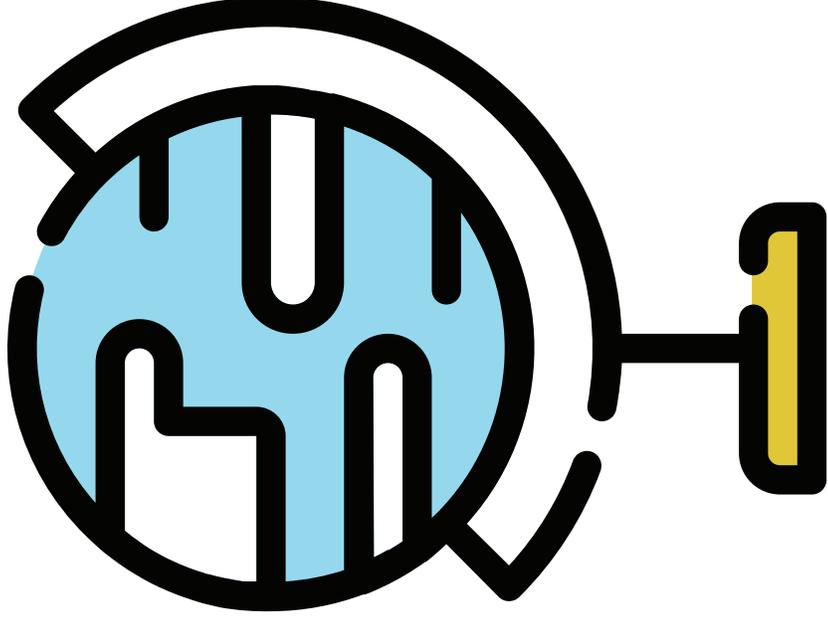
Conversation



Culture



Worldview



Lesson 1 – Page 1-3

Print enough for each student to receive 1 card (picture **or** word). Cut along lines.

hello



name



meet



nice



 Lesson 1 – Page 1-6

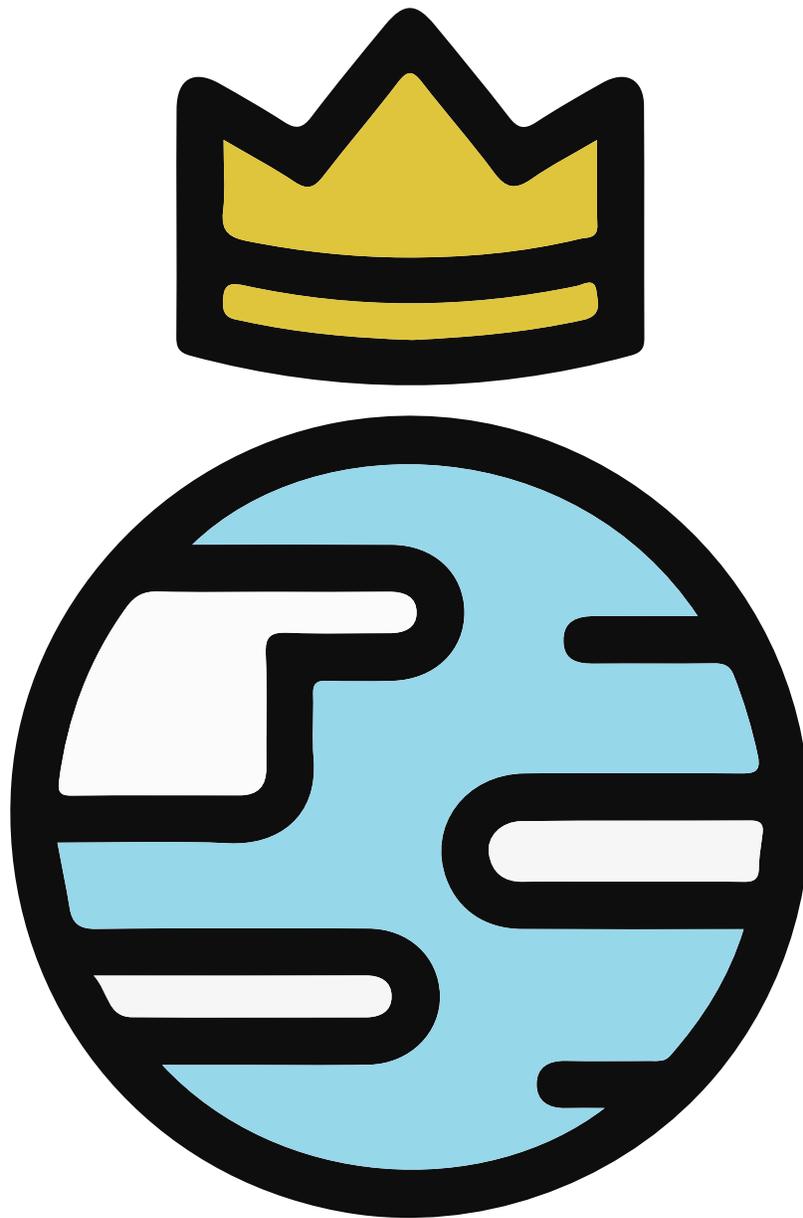
Print one sheet of pictures per student. Cut along lines.

This is an optional activity. Alternatively, students can point to pictures in their student books.

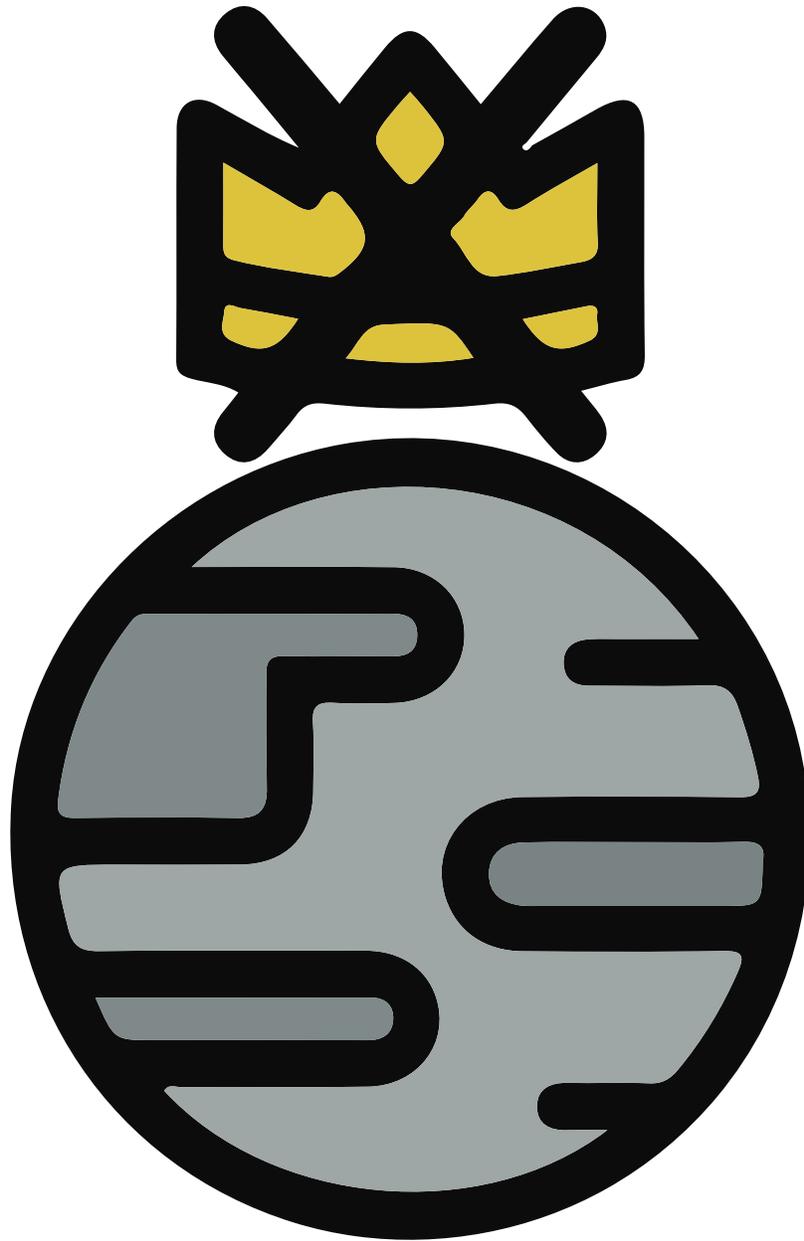


Christian Worldview Outline

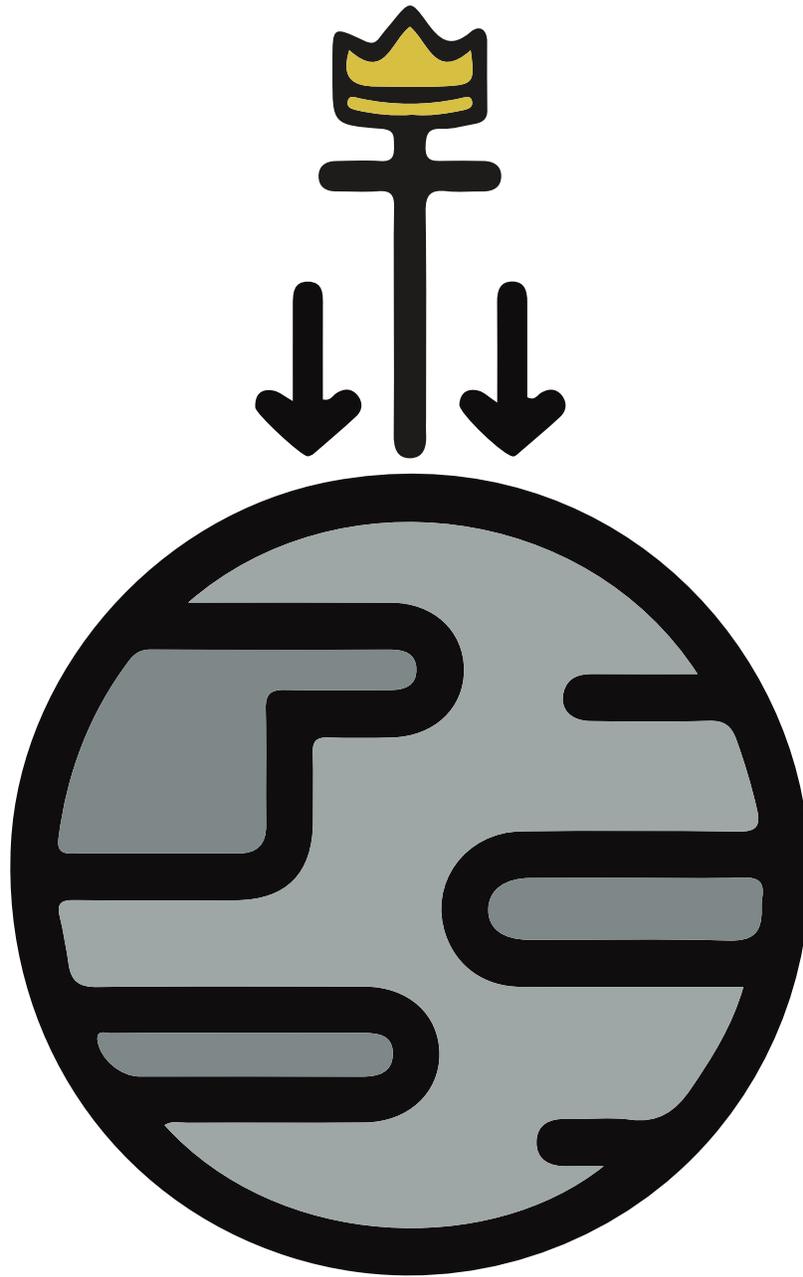
Print these five pages on full sheets of paper or cardstock to use with the “Let’s Explore Worldview” section of all ten lessons.



A Good Beginning



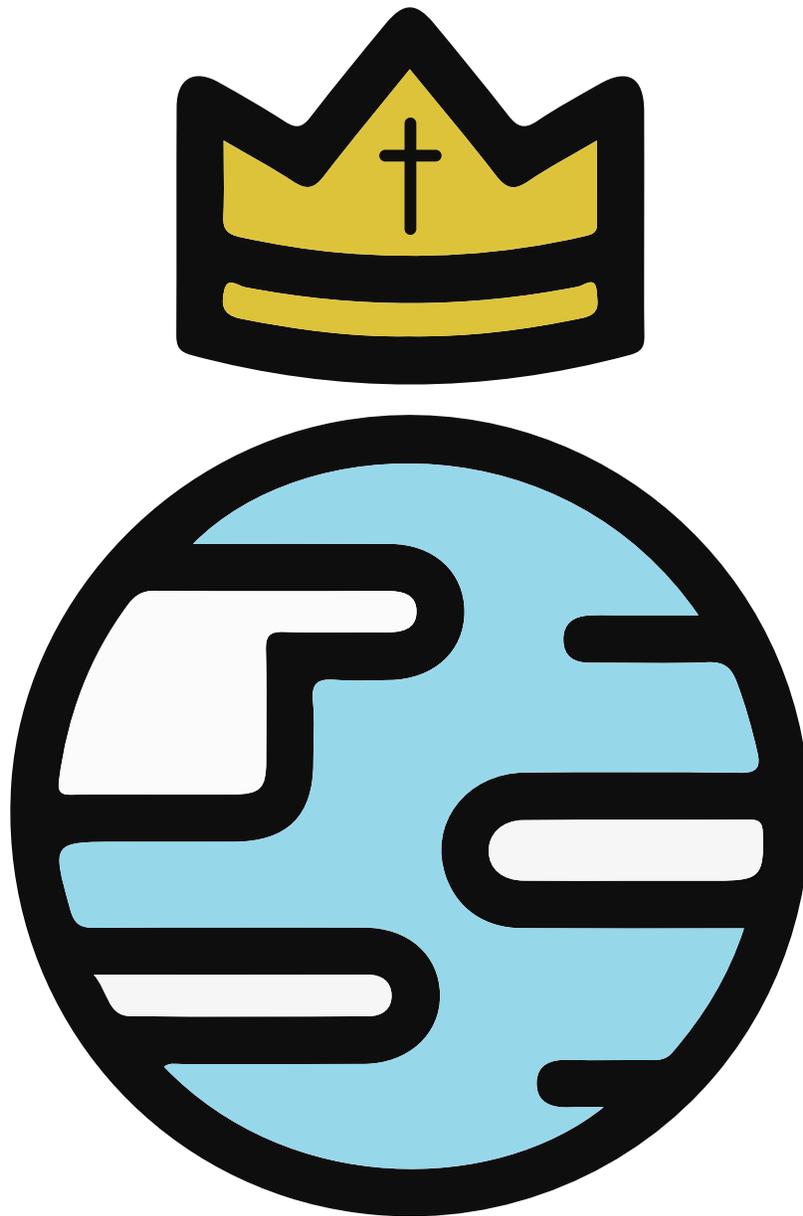
A Shameful Choice



A Promise of Rescue



A Victorious Savior-King



A New Beginning

Lesson 2 – Pages 2-3 & 2-4

Print one full set for every 3 students. Cut along lines.

family



friend



**mother
mom**



**father
dad**



sister



brother



wife



husband



daughter

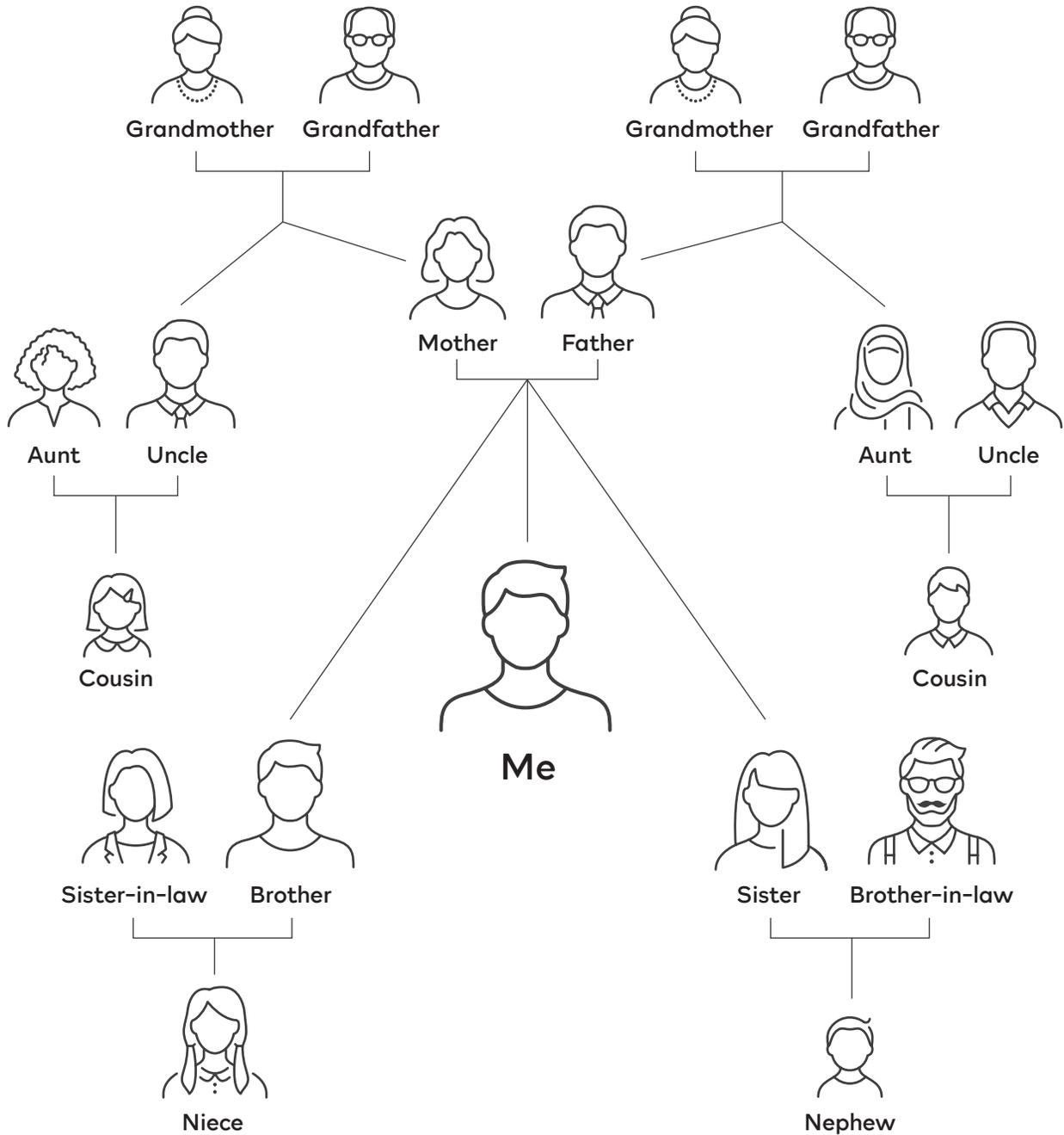


son



Print one copy per student.

Family Tree



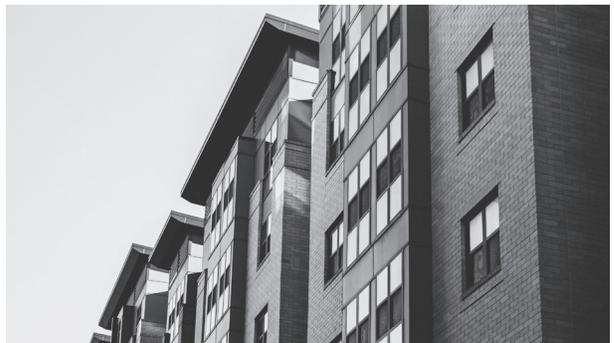
 Lesson 3 – Pages 3-3 & 3-4

Print enough copies for each pair of students to have all vocabulary words.

house



apartment



living room



kitchen



bedroom



bathroom



rent



buy



Lesson 3 – Page 3-6 – Grammar Focus

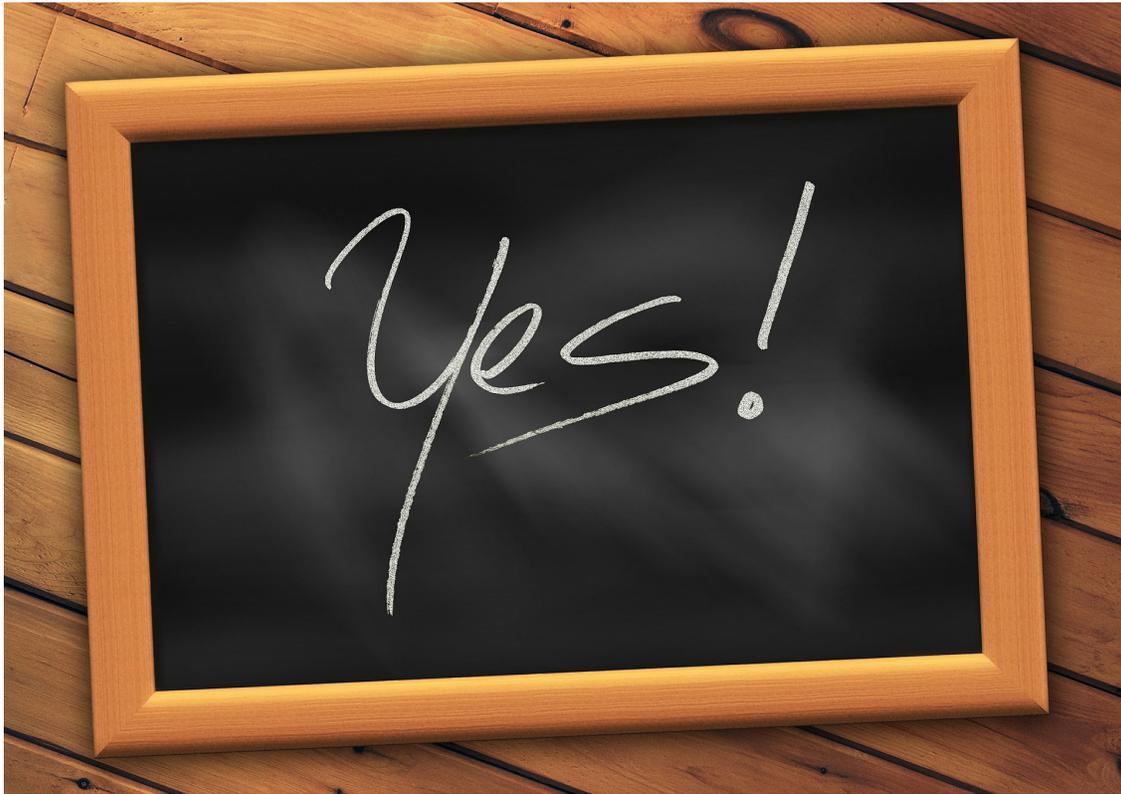
Print one copy of each page to display during grammar presentation and to use for grammar practice (Page 3-6).



can = ability

Can you speak English?

Can you drive a truck?



can = permission

Can I ask my friend to help me?

Can I have one of your cookies?



can = request for help

Can you help with my homework?

Can you help me fix this?

Lesson 3 – Pages 3-7 & 3-8

Print enough copies for each student to have a full set. Cut along lines.

electricity



out



internet



not working



window



broken



water



leaking



Lesson 4 – Pages 4-3 & 4-4

Print enough for each student to receive 1 card (picture or word). Cut along lines.

store



parking lot



restaurant



parade



post office



concert



gas station



fireworks



Lesson 4 – Page 4-6 – Grammar Focus

Print one copy to demonstrate the question words.

WHAT



WHEN



WHERE



 Lesson 4 – Page 4-6 – Question Word Cards

Print enough for each student to receive 1 card. Cut along lines.

WHAT

WHAT

WHEN

WHEN

WHERE

WHERE

Print these pages to review Lesson 4 Vocabulary. Cover the word when showing the picture to students. Uncover the word to check student answers.

store



parking lot



restaurant



parade



post office



concert



gas station



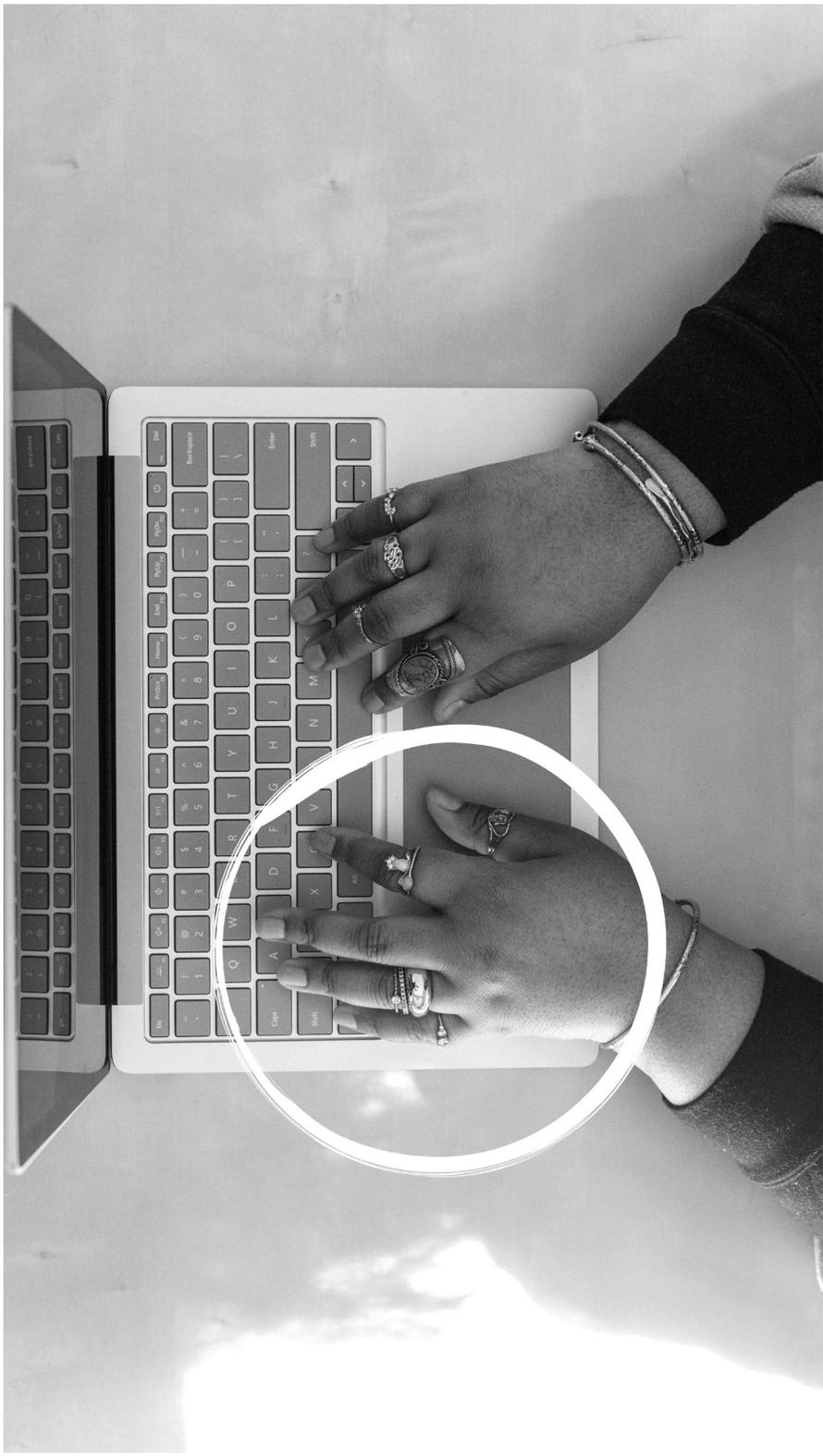
fireworks



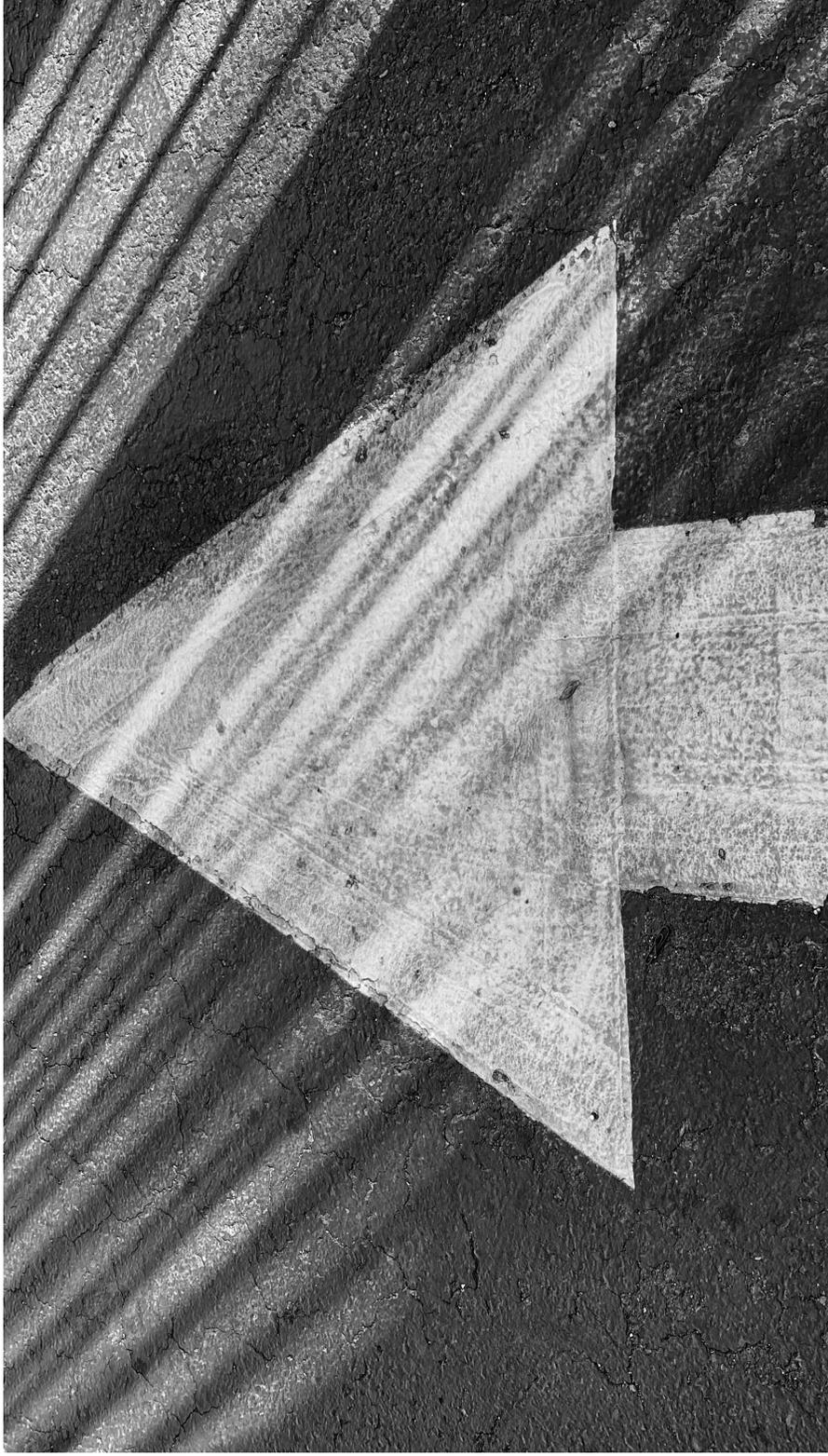
right



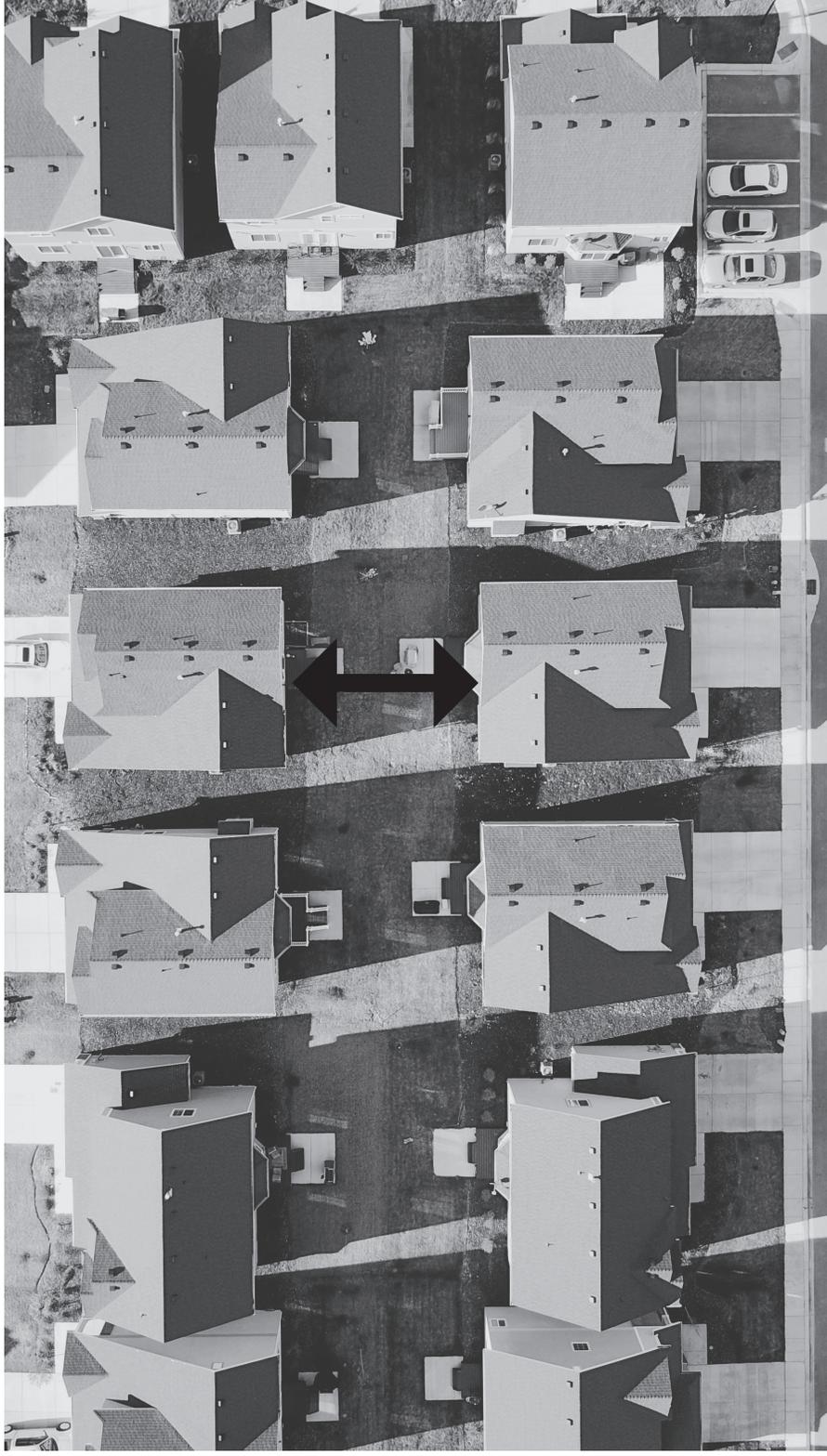
left



straight



across from



walk



drive



block



mile



 Lesson 5 – Page 5-2 – Curriculum Focus

Print enough for each student to receive 1 card. Cut along lines. Distribute as students arrive.

Question 1	Answer 1
Question 2	Answer 2
Question 1	Answer 1
Question 2	Answer 2

Lesson 5 – Pages 5-3 & 5-4

Print four copies – one set for each practice group. Cut along lines.
Place each set in a bag that is not see-through.

**supermarket
grocery store**



groceries



meat



seafood



milk



eggs



vegetables



fruit



 Lesson 5 – Page 5-6 – Grammar Practice

Print one copy of this card set. Cut along solid lines only; do not cut apart the questions from the answers in each line. Teacher keeps “Last Answer/Question 1” card. Distribute the remaining cards to students in numerical order. If more than 14 students, create additional cards using question phrases from the Lesson 5 grammar chart.

<p>Last Answer <i>Teacher Choice</i></p>	<p>Question 1 How many children do you have?</p>
<p>Answer 1 I have 5 children.</p>	<p>Question 2 How much water do you drink?</p>
<p>Answer 2 I drink 6 glasses of water a day.</p>	<p>Question 3 How long is that table?</p>
<p>Answer 3 The table is 6 feet long.</p>	<p>Question 4 How old is your dog?</p>
<p>Answer 4 My dog is 5 years old.</p>	<p>Question 5 How much is a new phone?</p>

Answer 5

A new phone is \$200.

Question 6

How long is your English class?

Answer 6

My English class is
2 hours long.

Question 7

How much rice do you eat?

Answer 7

I eat a little rice every day.

Question 8

How many students are
in your English class?

Answer 8

There are 10 students
in my English class.

Question 9

How much is the rent
for this apartment?

Answer 9

The rent is \$1,000 per month.

Question 10

How long did you sleep
last night?

Answer 10

I slept 8 hours last night.

Question 11

How old is your father?

Answer 11

My father is 75 years old.

Question 12

How long is your hair?

Answer 12

My hair is very long.

Question 13

How long does it take
to drive home?

Answer 13

It takes me 20 minutes
to drive home.

Question 14

How many uncles
do you have?

Answer 14

I have 3 uncles.

Question 15

How much pizza do you want?

 Lesson 5 – Page 5-7

Print two copies – one set for each practice group. Cut along lines.
Place each set in a bag that is not see-through.

**pair of
pants**



**pair of
socks**



**pair of
shoes**



shirt



jacket



hat



Print one copy of this page. Cut into 3 cards. Give a card to each of the three groups.

conversation

culture

worldview

 Lesson 6 – Pages 6-3 & 6-4

Print enough copies so that each student will receive either a word or a picture.
Place words and pictures into a bag that is not see-through.

in line



order (v)



order (n)



for here



to go



drink



sandwich



hamburger



French fries



Lesson 6 – Page 6-7 – Optional

Print and cut copies if you wish to use them for additional vocabulary practice.

host
hostess



waiter
waitress
server



menu



appetizer



meal



dessert



check



tip



 Lesson 7 – Page 7-2 – Curriculum Focus

Print enough for each student to receive 1 sentence slip. Cut along lines.

Place sentence strips in an opaque bag. Students will each take a strip during this activity.

<p>Question 1</p> <p>What three things are we studying in this class?</p>	<p>Answer 1</p> <p>We are studying English conversation, culture, and worldview.</p>
<p>Question 2</p> <p>Why are we studying English conversation, culture, and worldview?</p>	<p>Answer 2</p> <p>To be able to speak with, understand, and build relationships with other people.</p>
<p>Question 1</p> <p>What three things are we studying in this class?</p>	<p>Answer 1</p> <p>We are studying English conversation, culture, and worldview.</p>
<p>Question 2</p> <p>Why are we studying English conversation, culture, and worldview?</p>	<p>Answer 2</p> <p>To be able to speak with, understand, and build relationships with other people.</p>
<p>Question 1</p> <p>What three things are we studying in this class?</p>	<p>Answer 1</p> <p>We are studying English conversation, culture, and worldview.</p>
<p>Question 1</p> <p>What three things are we studying in this class?</p>	<p>Answer 1</p> <p>We are studying English conversation, culture, and worldview.</p>

 Lesson 7 – Pages 7-3 & 7-4

Print and cut as needed for teacher-created activity.

head



back



stomach



chest



a little



a lot



hurts



better



 Lesson 7 – Page 7-5

Print these name tags for Teacher and TA to hold or wear while modeling the conversation on page 7-5 of the student book.

Fred

Tim

 Lesson 7 – Page 7-6

Print and cut out one copy of these cards as illustrative supports for the positive (yes) and negative (no) answers to Yes/No questions in the grammar chart on page 7-6.



Lesson 7 – Pages 7-7 & 7-8

Print 4 copies so that each of the 4 groups will receive a full set of word and picture cards. Cut apart the words and pictures separately. For best results, print on card stock because groups will use these cards for a matching game.

doctor



receptionist



patient



appointment



morning



afternoon



insurance



to arrive



Lesson 8 – Page 8-2 – Curriculum Focus

Print this page on different colors of paper or mark the cards on each page with matching color, symbols, or stickers. For example, place green star stickers on the four sentence slips on the first page, then yellow star stickers on the four sentence slips on the next page, etc.

Print enough for each student to receive 1 sentence slip. Cut along lines and fold each sentence slip in half. Place sentence slips in an opaque bag. Students will each take a sentence slip card during Activity 2.

Question 1

What three things are we studying in this class?

Answer 1

We are studying English conversation, culture, and worldview.

Question 2

Why are we studying English conversation, culture, and worldview?

Answer 2

To be able to speak with, understand,
and build relationships with other people.

 Lesson 8 – Pages 8-3 & 8-4 – Optional

Print and cut enough for each group of 4 to have one set.

doctor



nurse



police officer



cashier



**office
worker**



mechanic



**production
worker**



**maintenance
worker**



 Lesson 8 – Page 8-4

Print these name tags for Teacher and TA to hold or wear while modeling the conversation on page 8-4 of the student book.

Jane

Amy

 Lesson 8 – Page 8-6

Print enough copies so that each student has one card – word or picture. The goal is to have **three cards for each vocabulary word**. Place cards on students' back so that they must ask questions to find the **TWO** matches for their own card.



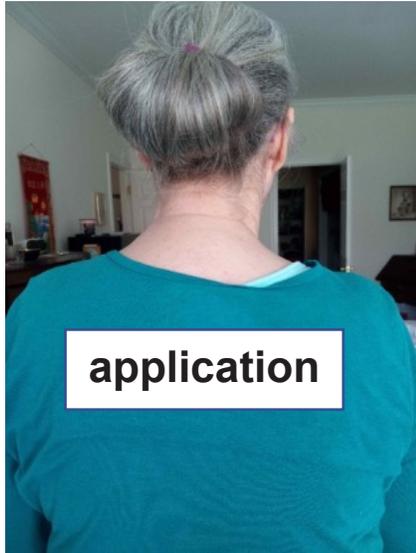
Lesson 8 – Page 8-6

Example for teachers.

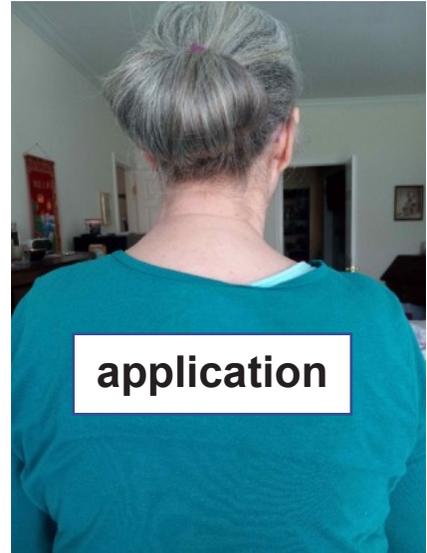
card on student #1's back:



card on student #2's back:



card on student #3's back:



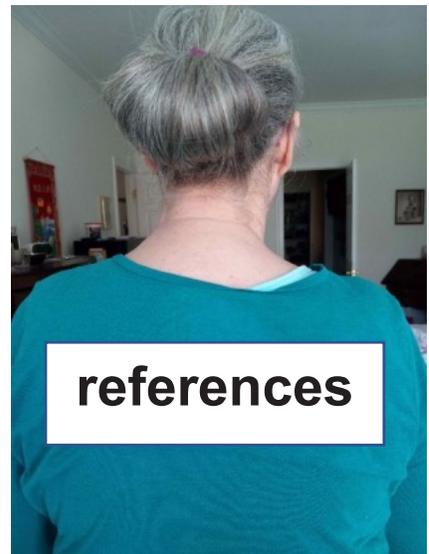
card on student #4's back:



card on student #5's back:



card on student #6's back:



application

application

references

references

interview

interview

supervisor

supervisor

responsibilities

responsibilities

hire

hire

Print these name tags for Teacher, TA, and a volunteer to hold or wear while modeling the conversation on page 8-7 of the student book.

Applicant

Bob

Receptionist

Sara

Supervisor

Mr. Jones

 Lesson 9 – Pages 9-3 & 9-4

Print one copy to use as prompts for acting out vocabulary words. Cut along lines and fold in half with picture to the inside. Each team will receive one word in the first round and a different word in the second round.

player



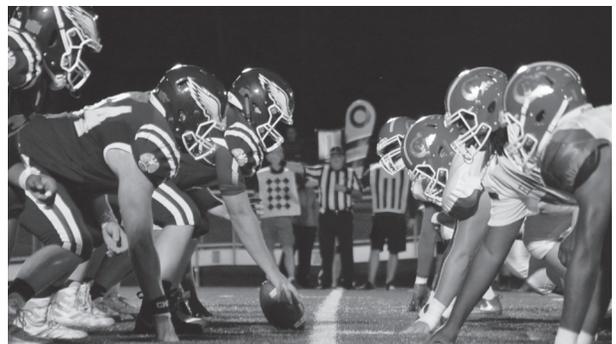
spectator



**play
soccer**



**play
football**



**play
basketball**



**play
baseball**



**play
tennis**



**play
golf**



 Lesson 9 – Page 9-5 – Grammar Focus

Vocabulary for Grammar presentation – Make one copy for teacher to show if needed.
Cut along solid lines.

run



swim



golf



basketball



baseball



soccer



football



tennis



aerobics



karate



judo



GO

ING



PLAY



DO



 Lesson 9 – Page 9-5 – Grammar Activity Prompts

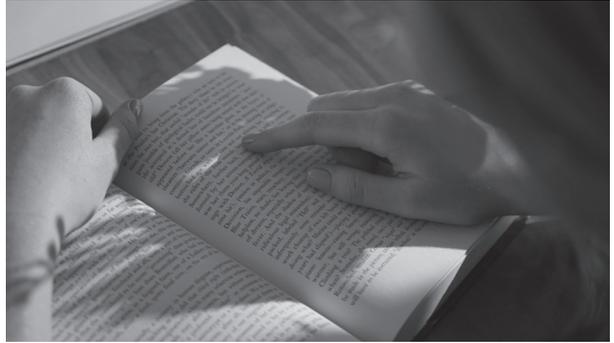
Make one copy for teacher to use during the activity on page 9-5.

Teacher says...	Students go to...	Everyone says...
aerobics	DO	do aerobics
baseball	PLAY	play baseball
basketball	PLAY	play basketball
football	PLAY	play football
golf	GO <i>or</i> PLAY	go golfing and/or play golf
karate	DO	do karate
run	GO	go running
soccer	PLAY	play soccer
swim	GO	go swimming

 Lesson 9 – Page 9-6 (Optional)

Print one copy to use as prompts for acting out vocabulary words. Cut along lines and fold in half with picture to the inside. Teacher can draw these randomly to act out vocabulary for students to guess.

read



**collect
coins**



**play video
games**



go hiking



draw



**listen to
music**



Lesson 10 – Pages 10-3 & 10-4 (Optional)

Print two copies – one for each team – or one copy per student. *Do not cut.*

to celebrate



holiday



**New Year's
Eve**



**New Year's
Day**



Thanksgiving



Christmas



birthday



anniversary





Lesson 10 – Page 10-5 – Grammar Interview

Print one copy per 3 students. Cut into 3 separate charts

Classmate's Name	What is an activity that you like to do ?	What is an activity that you want to do ?	What is an activity that you would like to do ?

Classmate's Name	What is an activity that you like to do ?	What is an activity that you want to do ?	What is an activity that you would like to do ?

Classmate's Name	What is an activity that you like to do ?	What is an activity that you want to do ?	What is an activity that you would like to do ?

Lesson 10 – Pages 10-6 & 10-7 (Optional)

Print copies as desired (one per pair, one per team). *Do not cut.*

vacation



to travel



to go camping



to relax



cold



snowy



warm



sunny

