

<p>WEEK ONE</p> <p>Q1</p> <p>WEEK TEN</p>	<p><b>LAUNCH</b></p> <p><b>Neighborhood Talk</b></p> <p>Local Lingo launches by offering your first Neighborhood Talk class—starting with one classroom and two to three teachers or volunteer helpers to create a welcoming space for learning and connection.</p> <p>Needed: one classroom and two to three teachers or volunteer helpers.</p> <p>After completing this, students can progress into a Conversation Corner class.</p> 		
<p>WEEK ONE</p> <p>Q2</p> <p>WEEK TEN</p>	<p><b>OFFER</b></p> <p><b>Neighborhood Talk</b></p> <p>Continue offering Neighborhood Talk as a welcoming on-ramp for new students, remembering that former participants are often your strongest ambassadors for inviting others.</p> <p>Needed: one classroom and two to three teachers or volunteer helpers.</p> <p>After completing this, students can progress into a Conversation Corner class.</p> 	<p><b>LAUNCH</b></p> <p><b>Conversation Corner</b></p> <p>Once you've hosted your first class, invite graduates to join a Conversation Corner—a discussion-based space for practicing real-life English and building relationships.</p> <p>Needed: one classroom and two to three teachers or volunteer helpers.</p> <p>After completing this class, students can continue into another Conversation Corner class and be welcomed into the life of the church through services, fellowship, or Bible study.</p> 	
<p>WEEK ONE</p> <p>Q3</p> <p>WEEK TEN</p>	<p><b>OFFER</b></p> <p><b>Neighborhood Talk</b></p> <p>Continue offering Neighborhood Talk as a welcoming on-ramp for new students, remembering that former participants are often your strongest ambassadors for inviting others.</p> <p>Needed: one classroom and two to three teachers or volunteer helpers.</p> <p>After completing this, students can progress into a Conversation Corner class.</p> 	<p><b>OFFER</b></p> <p><b>Conversation Corner</b></p> <p>Continue to offer Conversation Corner as a discussion-based space for practicing real-life English and building relationships with students who have completed Neighborhood Talk or previous Conversation Corner classes.</p> <p>Needed: one classroom per class and two to three teachers or volunteer helpers.</p> <p>After completing this class, students can continue into another Conversation Corner class and be welcomed into the life of the church through services, fellowship, or Bible study.</p> 	<p><b>ADAPT</b></p> <p><b>Neighborhood Talk</b></p> <p>Neighborhood Talk can be adapted for use as a one-week, five-day program—such as during outreach weeks or short-term mission trips.</p> <p>The program works best in a classroom-style setting with energetic teachers or volunteer helpers who enjoy engaging with students.</p> <p>After completing this, students can progress into a Conversation Corner class (as applicable).</p> 
<p>WEEK ONE</p> <p>Q4</p> <p>WEEK TEN</p>	<p><b>OFFER</b></p> <p><b>Neighborhood Talk</b></p> <p>Continue offering Neighborhood Talk as a welcoming on-ramp for new students, remembering that former participants are often your strongest ambassadors for inviting others.</p> <p>Needed: one classroom and two to three teachers or volunteer helpers.</p> <p>After completing this, students can progress into a Conversation Corner class.</p> 	<p><b>OFFER</b></p> <p><b>Conversation Corner</b></p> <p>Continue to offer Conversation Corner as a discussion-based space for practicing real-life English and building relationships with students who have completed Neighborhood Talk or previous Conversation Corner classes.</p> <p>Needed: one classroom per class and two to three teachers or volunteer helpers.</p> <p>After completing this class, students can continue into another Conversation Corner class and be welcomed into the life of the church through services, fellowship, or Bible study.</p> 	

THROUGHOUT

**ENGAGE**

## Building Relationships Beyond the Classroom

Students can be invited into everyday moments and shared experiences that naturally build trust, friendship, and cultural understanding, such as:

- Ice cream outings – simple, low-pressure time to talk and laugh together
- Sunday services – welcoming students to observe or participate in church life
- Fellowship meals or potlucks – sharing food and stories across cultures
- Family outings – helping students experience everyday life together
- Picnics in the park – relaxed space for conversation and connection
- Game nights – breaking language barriers through play
- Sporting events (like a baseball game) – experiencing local culture together
- Cultural grocery store trips – inviting students to take teachers to a grocery store from their culture to share food, language, and traditions

These shared experiences help students practice real-life English, feel seen and valued, and build meaningful relationships while introducing both church culture and the cultures students bring with them.

**INVITE**

## Welcoming Students into Church Life

As relationships grow, students can be naturally invited into the life of the church through welcoming, low-pressure opportunities that emphasize hospitality, belonging, and shared community, such as:

- Sunday worship services – inviting students to observe or participate at their comfort level
- Fellowship gatherings – informal times to connect before or after services
- Bible studies – offering space to explore faith, language, and questions together
- Small groups – building deeper relationships in a consistent, relational setting
- Church meals or community dinners – experiencing hospitality and shared traditions
- Holiday or seasonal events – celebrating together throughout the year
- Service projects – participating in acts of care alongside church members
- Children or family ministries – helping families feel included and supported

These invitations allow students to experience church life relationally, fostering trust, curiosity, and belonging while continuing to build language skills and meaningful connections.